

# Global Classroom Self-evaluation

The aim of this tool is for programme co-ordinators, heads of faculty and managers to self-assess their particular organisation/programme's level of internationalisation. You should mark the points on the grid that apply for your organisation, no matter what level they may be. You may also mark points in the university column, as far as you know. After you have marked all the points that apply you can then see where there is room for improvement and this can form the basis of a discussion within your organisation.

## Definitions

**Benchmarking:** The process of comparing processes and performance metrics to best practices from other organisations.

**Double degree:** Students at two universities are admitted as students at their "home" university and receive a degree from both of the partner universities.

**Joint degree:** A degree developed in cooperation with one or more universities. The degree programme is run in close collaboration between the partner universities and leads to a joint degree recognised by all involved partners.

**Virtual mobility:** Refers to students and teachers in higher education cooperating with other institutions outside their own country to study or teach for a limited time, without physically leaving their home.

Description	Organisation (University/faculty)	Programme - Staff	Programme - Student
Enhanced	<ul style="list-style-type: none"> <li>University offers a number of joint and/or double degree programmes.</li> <li>Quality assurance; benchmarking with one or more partner universities.</li> <li>International contacts and collaboration are established practice in all parts of the university.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff from 2 or more universities work collaboratively on joint and/or double degree programmes, joint titles etc.</li> <li>Virtual and physical mobility fully integrated into everyday work.</li> </ul>	<ul style="list-style-type: none"> <li>Virtual mobility available for all, physical mobility as option.</li> <li>Students are able to study international joint and/or double degrees.</li> <li>Students initiate and carry out international projects and cooperation as part of their studies.</li> </ul>
Managed	<ul style="list-style-type: none"> <li>University has policy and/or regulations for joint study programs.</li> <li>University has policy and/or regulations for joint title recognition and requirements.</li> <li>University creates and offers common online courses (as part of a programme) or seminars (series) together with one or more university.</li> <li>University has procedure on how to review and recognise joint resource development efforts.</li> <li>University has a policy for teachers to share educational resources.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers plan and run joint courses with teachers from other universities on basis of mutually designed curriculum.</li> <li>Regular planned exchange visits for course design, development etc.</li> <li>All teachers have experience of working in multicultural environments.</li> </ul>	<ul style="list-style-type: none"> <li>Students from two or more universities study same course with integrated physical and/or virtual mobility.</li> <li>Students are encouraged to develop own international contact networks.</li> </ul>
Defined	<ul style="list-style-type: none"> <li>Management responsibility for strategic management, planning and follow-up of internationalisation.</li> <li>Digital literacy is followed up in annual staff appraisal interviews.</li> <li>International experience is followed up in annual staff appraisal interviews.</li> <li>Systematic recognition of virtual/physical staff mobility (eg professional recognition, merits).</li> <li>Systematic recognition for teachers of participation in international projects (eg Erasmus+, Horizon 2020).</li> <li>All programmes offer students international experience (virtual and/or physical).</li> <li>Systematic recognition (eg credits, badges etc) of international student mobility (virtual and/or physical).</li> </ul>	<ul style="list-style-type: none"> <li>Systematic collaboration with international colleagues on course material development.</li> <li>Virtual teacher placements (eg teaching an online course at an international university).</li> <li>Mandatory training in intercultural communication for all teachers.</li> </ul>	<ul style="list-style-type: none"> <li>All students participate in at least one project (virtual and/or physical) with students from an international university as part of their programme.</li> <li>Recognition (eg certificates, badges) of student participation in international communities (eg buddy programs, student communities, mentoring etc).</li> </ul>
Repeatable	<ul style="list-style-type: none"> <li>Exchange agreements with partner universities.</li> <li>Strategic cooperation activities with partner universities.</li> <li>Physical and virtual support activities to enhance physical exchange (preparation activities, support during exchange and follow-up).</li> <li>Systematic and communicated documentation and follow-up of international experience (visits, conferences, exchanges).</li> <li>Awareness of and respect for diversity and interculturalism are part of the curriculum.</li> <li>All staff are offered training in intercultural communication.</li> <li>All teachers are offered training in ICT for communication and learning purposes.</li> </ul>	<ul style="list-style-type: none"> <li>Planned international teacher exchanges.</li> <li>Regular international physical staff mobility (in and out) integrated in programme.</li> <li>Project(s) with international universities (eg Erasmus+, Linnaeus Palme etc).</li> <li>All teachers have allocated time for internationalisation activities in their teaching.</li> <li>All teachers use ICT for communication and learning purposes (eg MyMoodle, Adobe Connect, LnuPlay etc).</li> </ul>	<ul style="list-style-type: none"> <li>Systematic physical exchanges with partner universities.</li> <li>Regular online contacts and collaboration with students from partner universities.</li> <li>Recognition of international student mobility (virtual and/or physical).</li> <li>Students use ICT for communication and learning.</li> </ul>
Initial	<ul style="list-style-type: none"> <li>Awareness of and respect for diversity and interculturalism are part of the university's policy</li> <li>Occasional cooperation with other universities, eg contacts, assignments, study visits.</li> <li>Some documentation of international experience (visits, conferences, exchanges).</li> <li>Staff are offered training in intercultural communication.</li> <li>Teachers are offered training in ICT skills.</li> </ul>	<ul style="list-style-type: none"> <li>Occasional international teacher contacts.</li> <li>Occasional international guest lecturers (physical or online).</li> <li>Occasional international physical staff mobility (individual initiatives).</li> <li>Variation in ICT skills among teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Occasional physical student mobility.</li> <li>Occasional online cooperation within courses.</li> <li>Programme has some course material in a language other than Swedish.</li> </ul>

This matrix has been adapted from Bijmens et al (2006) and Dondi et al (2013). The five grade scale is taken from Software Engineering Institute (SEI) Competency Maturity Model's five levels (taken from ICDE report: Quality models in online and open education around the globe: State of the art and recommendations; 2015 p24)

Bijmens, Helena; Boussemaere, Machteld; Rajagopal, Kamakshi; Op de Beeck, Ilse; Van Petegem, Wim (editors). *European cooperation in education through virtual mobility. A best-practice manual*. EUROPACE IVZW (2006) [http://www.virtualcampuses.eu/images/9/9b/BM\\_handbook\\_final.pdf](http://www.virtualcampuses.eu/images/9/9b/BM_handbook_final.pdf)

Dondi, Claudio; Montes, Rosana; Gea, Miguel; Salandin, Tania. *Virtual Mobility: the value of inter-cultural exchange* (2011) <http://www.openeducationeuropa.eu/en/article/Virtual-Mobility%3A-the-value-of-inter-cultural-exchange>



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